Division Unit Report for <mark>Hispanic and Latine Student Success</mark>
Submitted by <mark>Cassie Jaquez</mark>

<mark>Please complete Columns 1 through 6 and return by November 15</mark>

Columns 7 and 8 are completed for the progress report due August 15. Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

1. NACADA Strategic Goal(s) *(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)*	2. Specific desired outcome *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. Actions, activities or opportunities for outcome to occur *(What processes need to be in place to achieve desired outcome)*	4. Outcome measurements & related data instrument(s) *(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)*	5. Other groups or individuals to connect *(List opportunities for collaboration with other groups)*	6. Anticipated challenges *(How will you address issues that arise as you work to achieve the outcome?)*	7. Progress toward outcome *(Complete in August 2022 report)*	8. Future action(s) based on data (Data-informed decisions) *(Complete in August 2022 report)*
Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	Expand on current sub-committees within steering committee	Identify individual goals and projects for each sub-committee	Log steering committee membership and meeting minutes.	Connect with other ACs, colleagues or former AC chairs to distinguish what works and doesn't work for steering committees	Lack of willing participants		

Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	Developing content for Advising Community	Develop NACADA website and maintain Facebook Group for community and add materials to increase engagement	Analyze Facebook post and traffic and possible webpage traffic.	Connect with other ACs or colleagues who are subject matter experts as needed.	Ensuring content is inclusive		
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	Host a variety of meetings at different times and in different modes to provide increased access	Identify days/time with greatest availability, advertise and host multiple events to reach a greater audience	Log number of attendees and request session feedback.		Identifying Availability and areas of involvement		

INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx
Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing
Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing